

Primary Source Analysis*

Instructions

Spend a few minutes on your own reviewing the image you have been assigned from *This Lead Is Killing Us*. Then, answer questions 1-5 about the document's content. When you have completed those questions, discuss the interpretation questions, numbers 6-10, with members of your group.

Answer individually.

1. Is there a caption?

Yes No

Does the item caption include what appears on it or new exhibition text? Is the caption from the exhibition or part of the original item or the exhibition?

Exhibition Item Both

Are exhibition captions primary or secondary sources?

Primary Secondary

2. Identify the item. What is it, when was it made, and where was it published?
3. What do you see in the image? Name any people, places, or objects you can see in the image or document you have been assigned.
4. What facts are communicated by this exhibition item?
5. What information does the caption add that is not in the exhibition item?

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Questions for group discussion. Take notes.

6. What do you know about where this exhibition item came from?
7. Who do you think is the primary audience for this exhibition item?
8. What can you find out from this exhibition item that you might not find out somewhere else?
9. What questions about lead and/or lead poisoning do you have after viewing this document?
10. Where might you go to find answers to these questions and how might you evaluate the source you find? Be specific, "the internet" is not an acceptable response.

* Adapted from the National Archives and Records Administration's "Photo Analysis" worksheet. https://www.archives.gov/files/education/lessons/worksheets/photo_analysis_worksheet.pdf