

Teacher's Primary Source Analysis

Group label/name: _____

Instructions

First, examine your assigned item and related text from the Rashes to Research online exhibition. Then discuss the following questions as a group and note your responses based on the discussion.

1. What type (photograph, document, poster, etc.) is your primary source?

- *Dr. Meyer and Dr. Parkman item is a photograph.*
- *Dortha Jacobs Biggs and her daughter item is a photograph.*
- *Today's Little People item is a poster.*

2. What do you see? What is the tone of the image of your primary source?

Note your observations.

Student observations may vary. Below are some key observations in analysis of visual primary source materials:

- *Dr. Meyer and Dr. Parkman item: maybe a hospital examination room, doctors, nurses, and young patients being examined; neutral or clinical tone of the image.*
- *Dortha Jacobs Biggs and her daughter item: a woman holding a young child, mother and daughter, both smiling; loving tone of the image.*
- *Today's Little People item: illustrated portraits of many diverse children, large red "Stop Rubella," other informative text; happy and healthy tone of the image.*

3. What sense do you make of the primary source—who, what, where, when—based on the image and its accompanying text?

Students may consider various aspects each item presents. Teachers may guide their thinking to infer the context of the people, activities, and ideas communicated directly and indirectly by each primary source item.

- *Dr. Meyer and Dr. Parkman item represents mainly the researcher's perspective on finding effective vaccines to prevent.*
- *Dortha Jacobs Biggs and her daughter item represents family's perspective on dealing with long-lasting impact of rubella on a mother and her daughter.*
- *Today's Little People item represents the public health effort to vaccinate against rubella.*

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5. What are some assumptions or questions you have based on your analysis of the primary source?

Students responses may vary. Students need to use this analysis to participate and represent each of their assigned group for the next Group discussion.

