EXHIBITION PROGRAM

COLLABORATION AND CARE
Lesson Plan: Physician Assistants: loving what they do!

Student Name _____
Date _____
Class Period _____

Group Assignment Outline

You will work in your group to research and present career-related information about physician assistants, commonly known as PAs. Please read and follow the instructions for the group display assignment outlined below.

1. Have students set up their posters, as well as their source citation papers. Display the following three prompts on walls or display boards:

   - Employment statistics and outlook information, such as median annual wage, types of work environments, job growth projections, etc.

   - Comparison of 3 PA programs and their admissions requirements—at least 1 program must be located in your state.

   - Summary of the PA certification and licensing requirements in 3 different states.

2. Each group must use the following pre-selected online sources related to becoming a PA :

   - Employment and wage statistics [http://www.bls.gov/oes/current/oes291071.htm]

   - Programs and admissions requirements [http://www.arc-pa.org/acc_programs/]

   - Certification information [http://www.nccpa.net/BecomingCertified]

   - Licensing information [https://www.aapa.org/career/state-licensing-requirements/]

3. Each group is required to identify and use 3 additional online resources that the group has assessed to be reliable. Hand in a separate paper with a list of group member names and statements on how the sources are reliable and credible.

4. Each group poster must present information in a clear and well-organized manner and include the following:

   - Headings, subheadings, or labels that clearly and correctly set readers' expectations of what they are viewing/reading

EXHIBITION PROGRAM

COLLABORATION AND CARE
Lesson Plan: Inspiring a Career of Partnership

Student Name _____

Date _____

Class Period _____

Group Assignment Outline

- Brief narratives that summarize key points and information

- Visual elements—such as graphs, images, tables—that viewers can easily understand

- A correctly-formatted bibliography of sources

- No spelling or grammatical errors

- A list of group member names

5. All posters should be set up for viewing for a class-wide poster session at the beginning of next class. Groups will turn in their posters and source assessment sheets for grading at the end of that class.